

1	Course title	Discourse Analysis
2	Course number	2201754
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	
5	Program title	M. A
6	Program code	
7	Awarding institution	University of Jordan
8	School	School of Foreign Languages
9	Department	Department of English Language and Literature
10	Level of course	M. A students
11	Year of study and semester (s)	2024/2025, Second Semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	--
14	Language of Instruction	English
15	Teaching methodology	<input checked="" type="checkbox"/> Blended <input checked="" type="checkbox"/> Online
16	Electronic platform(s)	<input checked="" type="checkbox"/> E-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	November 2023

18 Course Instructor:

Name:

Office number:

Phone number:

Email:

Office Hours:

**19 Other instructors:**

Name:

Office number:

Phone number:

Email:

Name:

Office number:

Phone number:

Email:

Name:

Office number:

Phone number:

Email:

Name:

Office number:

Phone number:

Email:

## 20 Course Description:

The course explores the organization of language beyond the sentence in both speech and writing and how it relates to critical thinking. It examines the standards of textuality with the view of improving critical thinking skills. Emphasis is placed on recognizing persuasive techniques used in media contents, political discussions, advertisements, and general academic writings.

## 21 Course aims and outcomes:

### A- Aims: (CLOs)

1. Introduce students to the different interpretations of discourse across the social sciences.
2. Demonstrate a mastery of the basic concepts and theories related to discourse.
3. Encourage awareness of the ways in which discourse practices vary across social, cultural and linguistic boundaries, and how this impacts within local and global contexts.
4. Develop student ability to critically evaluate written materials in the field of discourse and discourse analysis.
5. Engage students in integrating tools from linguistics and also social theory as a key method in discourse analysis.
6. Develop student understanding of the different tools of analysis utilised specifically within Linguistics.
7. Provide students with transferable skills that can be applied in other university courses and in professional and personal contexts beyond the university.
8. Help students to use new knowledge to better prepare and deliver coherently and logically. argued written assignments.
9. Support students to critically evaluate their own and others' written texts.
10. Model for students how to engage productively and respectfully with their peers.

### B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes								Assessment Tools										
		1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	9	10	
1	Introduce students to the different interpretations of discourse.	X		X		X	X					X	X							X

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2	Demonstrate knowledge in relation to discourse.	X	X			X	X			X	X							X
3	Recognize the relation between discourse, society and culture.		X	X		X	X				X							
4	Demonstrate awareness of the different theories, views and approaches of discourse.		X			X		X			X		X		X		X	X
5	Provide students with different tools of analysis.	X	X			X	X				X	X		X		X		X
6	Improve students' analytical and critical thinking skills.		X		X	X	X	X	X	X								X
7	Analyze and evaluate spoken and written texts critically considering social and cultural meanings.		X					X	X		X	X						X
8	Guide students toward productive and respectful communication.		X		X		X				X							X

22. Topic Outline and Schedule:

Topic	Week	Teaching methods/ platform	Achieved ILOs	Evaluation Methods	Reference
Introduction What is discourse? & Theories of discourse	1 & 2	On campus	1, 2 & 3	In-class tasks & assignments	Main reference
Formal links	3 & 4	On campus	1, 2, 3 & 4	In-class tasks & assignments & presentations	Main reference

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Why Formal Links are not enough	5 & 6	On campus	1, 2 & 4	In-class tasks & assignments & presentations	Main reference + Handouts
Two views of discourse structure; as product and as process	7 & 8	On campus	4, 7 & 8	In-class tasks & assignments & presentations	Main reference + Handouts
Discourse as dialogue & Knowledge in discourse	9 & 10	On campus	6, 7, 8 & 9	In-class tasks & assignments & presentations	Main reference + Handouts
Discourse in language learning and teaching	11 & 12	On campus	3, 7 & 9	In-class tasks & assignments & presentations	Main reference + Handouts
Focusing on senders and receivers Discourse type and discourse part	13 & 14	On campus	5, 9 & 10	In-class tasks & presentations	Main reference + Handouts

- **Teaching methods include:** lecturing/meeting; discussion
- **Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

**23 Evaluation Methods:**

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
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**Syllabus**

Assignments + Participation+ Presentation+ Project	30		1-10	1-14	On campus +Microsoft Team+ E- Learning
Midterm Exam	30		1-10	1-7	On campus
Final Exam	40		1-10	1-14	On campus

**24 Course Requirements**

**Students should have a computer, internet connection, webcam, and account on a Microsoft Teams.**

**25 Course Policies:**

A- Attendance policies:

Students are required to attend all the meetings held by the instructor. They are also required to hand in assignments on time.

B- Absences from exams and handing in assignments on time:

1. Students are allowed up to 2 absences. Students exceeding this limit will fail the class.
2. Students are expected to participate in class, and this means actually taking part in class discussions. Attendance alone will not be regarded as participation.

C- Health and safety procedures:

Please attend all exercise and follow the safety instructions on the walls and the student's booklet.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Cheating, plagiarism, and misbehavior will not be tolerated in class or during examinations and will be dealt with according to the university's regulations.

E- Grading policy:

As explained above in 23.

F- Available university services that support achievement in the course:

The University's main Library

## 26 References:

### A- Required book(s):

1. Guy Cook. (1989). Discourse. Oxford University Press.

### Recommended:

2. H. G. Widdowson. (2011) Discourse Analysis. Oxford University Press.
3. Stubbs, M. (1983). Discourse analysis: The sociolinguistic analysis of natural language. England: Basil Blackwell Publisher Limited.

## 27 Additional information:

Name of Course Coordinator:..... Signature: ----- Date: -----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----